

Read to Self

Urgency:

- Helps us become better readers and writers
- It is fun

Sample “I” chart:

Students

- Read the whole time
- Stay in one spot
- Read quietly
- Work on Stamina
- Get started right away

Teacher

- Work with students

Focus Lessons for Read to Self

Day 1

- Model “Three Ways to Read a Book” and record on anchor chart
- Read the Pictures
- Read the Words
- Retell a Familiar Story
- Brainstorm I chart
- Model and practice student behaviors of “Read to Self”
- Begin working on Stamina – 3 minutes

Day 2 (Repeat from Day 1)

- Model and practice “Three Ways to Read a Book”
- Review I chart
- Model and practice student behaviors of “Read to Self”
- Begin working on Stamina – 4 minutes

Day 3

- Discuss “Where to sit in room” and record on an anchor chart
- Continue with above adding 1-2 minutes each day extending stamina
- Continue Stamina building

Day 4

- Continue to review I chart
- Teach how to choose “Good Fit Books” record on anchor chart

Once a “focus lesson” is taught, students “Read to Self” and practice “stamina”. Each day add a few more minutes until they are up to 30 minutes for primary students and 45 minutes for intermediate students.

