

# The Literacy Café Menu

## Comprehension:

### “I understand what I read”

#### Strategies

- Ask...Does this make sense? (2.1.6)
- Remember what was read (2.1.6)
- Monitor meaning and “Check for Understanding” (2.1.6)
- Summarize the text (2.1.7)
- Retell the story (2.2.1)
- Use text features to help understand text (2.2.2)
- Ask myself... Do I have any background knowledge about the book? (2.1.5)
- Make connections to what was read (2.1.4)
- Predict what will happen, use text to confirm (2.1.5)
- Ask questions while reading (2.1.6)
- Make a picture or mental image (2.1.2)
- Infer using prior knowledge and the text, support with evidence (2.1.5)
- Determine importance using theme, main ideas and supporting details 2.1.3)
- Recognize and explain cause and effect relationships (2.3.1)
- Recognize literary devices (simile, personification, humor, metaphor, idiom, imaging, exaggeration, and dialogue) explain how they make the story more interesting (2.3.3)
- Determine authors purpose and support with text (2.4.2)
- Analyze and draw conclusions based on evidence from the text (2.4.1)
- Use monitoring strategies of reread, look forward and word recognition to gain meaning (2.1.5)

## Accuracy:

### “I can read the words”

#### Strategies

- Back up and Reread (1.2.2)
- Cross Checking... Does this make sense, do the letters match? (1.2.2)
- Blend sounds... stretch and Reread (1.1.2)
- Chunk letters together (1.1.2)
- Use beginning sounds and ending sounds (1.1.2)
- Use the picture... Do the words and pictures match? (1.2.2)
- Skip the word then come Back (1.2.2)
- Trade a word (1.2.2)
- Sound it out (1.1.4)

## Fluency:

### “I can read smoothly with few errors and understand what I read”

#### Strategies

- Reread to make it smooth (1.4.2)
- Read common sights words with automaticity (1.4.1)
- Adjust reading pacing and rate to match purpose and difficulty (1.4.2)
- Read accurately with expression, pacing and phrasing to enhance comprehension (1.4.2)
- I read you read the same words (1.4.2)
- Practice reading plays, poems or choral reading (1.4.3)
- Apply different reading rates to match text (1.4.3)

## Expand Vocabulary:

### “I know, find and use interesting words”

#### Strategies

- Tune in to interesting words and use new vocabulary in my reading and writing (1.3.1)
- Reread to clarify meaning of word (1.2.2)
- Read on (1.2.2)
- Adjust reading rate (1.2.2)
- Use prior knowledge and context to predict and confirm meaning (1.2.2)
- Use pictures, illustrations and diagrams (1.2.2)
- Use prefixes, suffixes and abbreviations to determine the meaning of the word (1.2.2)
- Use word origins and knowledge of affixes and roots (1.2.2)
- Ask someone to define the word for you (1.2.2)
- Use dictionaries, thesauruses and glossaries (1.2.1)
- Understand and apply content vocabulary critical to the meaning of the text (1.3.2)

### Behaviors That Support Reading

- Get started right away
- Stay in one place
- Be quiet
- Read the whole time
- Increase stamina
- Select and read “Good Fit” books

